

Procedure 8.2 Recruitment Partner Selection and Monitoring					
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#### **Selection of Recruitment Partners**

This document sets out Docklands Academy London policy in relation to the recruitment, management and termination of Education agents that recruit Home and International students to the Academy.

The objective of the policy is to ensure that the Academy appoints high quality education agents, provides adequate support to agents to assist with their recruitment, manages and mitigates reputational and other risks associated with agents and pays agent commissions.

The role of an agent is to provide prospective students with accurate and comprehensive information about the Academy and its courses, and submit prospective students' applications to the Academy with all required information and documentation included.

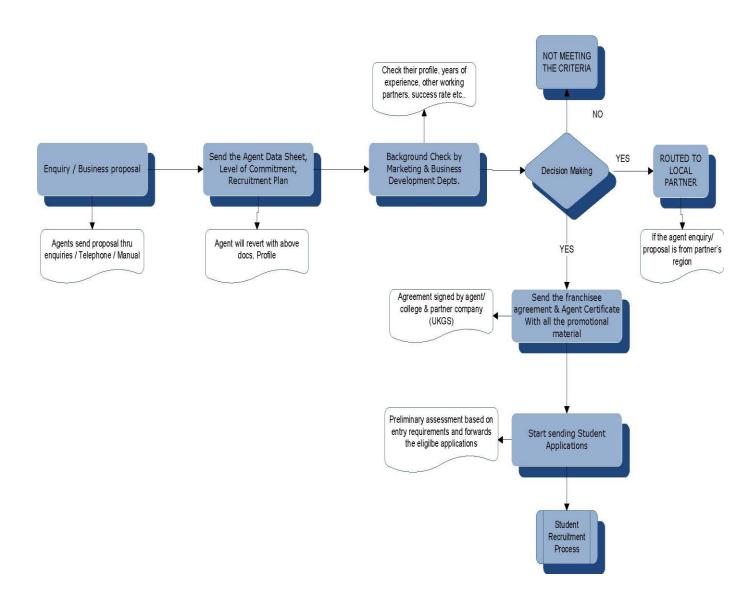
- Quality Assurance The Academy will ensure that agents are of high quality, meet the Academy's strategic considerations
- Timely and relevant communication the Academy will endure timely and relevant communication to agents on courses such as courses, admission requirements, policies, training and complaints
- Agent agreement potential agencies are required to provide evidence for the Academy
  to verify their profile, past experience and references; the Academy will issue an
  Agreement that includes terms and conditions and full details of Academy admission
  criteria, which the Agent is asked to agree and sign. After signing the agreement the
  Partner will be provided with a copy of the version DAL signs. From that point they will be
  designated Recruitment Partner (RP).

The Academy may involve in promotional activities and also attend seminars and exhibitions arranged by Recruitment Partners to recruit students. This helps to strengthen the working relationship between Academy and Recruitment Partner and to maintain the quality of recruitment. Upon the request of Recruitment Partners, the Academy may invite them to the UK if appropriate, in order to hold formal meetings to discuss marketing and recruitment.

The Academy reserves the right to cancel the agreement with any approved Recruitment Partner if they violate the terms and conditions or are found to be involved in any unlawful practice.



### **Recruitment Partner Selection Flowchart**





#### **Agent recruitment process**

- a telephone conversation, a face to face meeting or email communication
- screening based on company profile
- checking for British Council approval (for English provision)
- checking experience of working with UK universities
- checking experience of recruiting students for the UK market
- checking their screening process for students (e.g. IELTS)
- checking references from educational establishments
- check their complaints procedures
- checking guidance offered to the students by the agent
- · discuss terms and conditions in the contract
- agree a commission rate
- retain contact details
- retain copies of company certificates, showing their permission for business purposes, etc.
- note bank details for payment of commission
- ensure that both parties sign the contract
- set up a file to include hard copies of the signed contract, company profile, certificates, business card and bank details.

## Monitoring agent performance

The Academy supplies student Recruitment Partners with standard information packs. In addition, the Academy monitors its agents and checks quarterly how effectively they use information published by them about the Academy. Any agent who gives cause for concern may have their contract terminated.

#### Reporting

Details of all agents used by the Academy would be reported to the UKVI when the Academy regains its Tier 4 status. This will include cases where the Academy terminates its agreement with an agent whose details have previously been reported.

#### Links to Key Values and UK Quality Code

## **Relevant Key Values**

- All students are treated fairly, equitably and as individuals.
- Students are properly and actively informed at appropriate times of matters relevant to their programmes of study.
- All policies and processes relating to study and programmes are clear and transparent.
- Sufficient and appropriate external involvement exists for the maintenance of academic standards and the quality of learning opportunities.
- Staff are supported, enabling them in turn to support students' learning experiences.



# **UK Quality Code**

### Part A: Setting and maintaining threshold academic standards

- Chapter A4: Approval and review
- Chapter A5: Externality
- Chapter A6: Assessment of achievement of learning outcomes

# Part B: Assuring and enhancing academic quality

- Chapter B2: Admissions
- Chapter B3: Learning and teaching
- Chapter B4: Enabling student development

# Part C: Information about higher education